



Application Form for Students School of English for Engaged Social Service (SENS) 2021 May 2nd – July 8th, 2021

The INEB Institute - Institute for Transformative Learning
of the International Network of Engaged Buddhists

A. Instructions

We welcome your application, and we are eager to get to know you and to work with you if possible. Please answer all questions as honestly and as carefully as you can; your use of the English language here helps us to get a glimpse of who you are as well as what your English language strengths and areas for growth might be. Also, please answer all the sections—we will be unable to consider your application if some sections are blank. We will give priority to applications received before February 27th, 2021. If you have questions, please contact us at registrar@inebinstitute.org.

Please enter your responses by clicking the checkboxes, *or* by placing your cursor where it says, “Click or tap here to enter text.” Those areas will expand as you type. If you are unable to click the checkboxes () , please type the answer into the space marked “Type.”

B. Personal Information

Family / Last Name	Click or tap here to enter text.
Given / First Name	Click or tap here to enter text.
Middle Names (if any)	Click or tap here to enter text.
Sex	Male <input type="checkbox"/> Female <input type="checkbox"/> Other <input type="checkbox"/> Type.
Date of Birth (mo/day/yr)	Click or tap here.
Country of Citizenship	Click or tap here.
Do you have a passport?	Yes <input type="checkbox"/> No <input type="checkbox"/> Type.
If “Yes,” Passport Number	Click or tap here.
If you do <i>not</i> have a passport in your physical possession, what can you do to obtain it or apply for one in time for the course?	Click or tap here.
Email Address	Click or tap here.
Skype ID (if you have one)	Click or tap here.
Facebook ID (if you have one)	Click or tap here.
WeChat, WhatsApp, Line, or Signal ID (if you have one)	Click or tap here.
Permanent Postal Address	Click or tap here.
Current Postal Address	Click or tap here.

Telephone	Home Click or tap here.
Telephone	Mobile Click or tap here.
Highest Education	High School <input type="checkbox"/> Vocational School <input type="checkbox"/> College/University <input type="checkbox"/> Graduate School <input type="checkbox"/> Type.
Major and Qualification or Degree Received (BA, BS, MA, MPhil, PhD, etc.)	Click or tap here.
Current Work or Voluntary Position & Organization	Click or tap here.

C. Language Proficiency

What is your first language? Or What are your first languages?	Click or tap here.
What other languages can you use?	Click or tap here.
Have you sat for any standardised international English exams like IELTS or TOEFL?	Yes <input type="checkbox"/> No <input type="checkbox"/> Type.
If 'Yes', please list your result and send a copy of the certificate via email. Click or tap here.	
Have you completed any of your education in English medium, or have you lived in an English-speaking country for a period?	Yes <input type="checkbox"/> No <input type="checkbox"/> Type.
If 'Yes', please provide more details. Click or tap here.	

D. Self-Assessment

Think about your English language proficiency and rank yourself with a number from 1-5 according to the scale below in each of the four areas: Listening, Speaking, Reading, and Writing.

- 1: Beginner** – Very limited knowledge or working/academic proficiency. You can ask or answer simple questions, engage in some conversations, read and write a little.
- 2: Lower Intermediate or High Beginner** – Limited working/academic proficiency. You can ask or answer more kinds of questions, engage in different kinds of conversations, but with limited vocabulary. You can read and write at a basic level.
- 3: Intermediate** – Moderate working/academic proficiency. You can understand and join in many kinds of conversations/speech, especially on everyday topics. You can read and write on many topics but with limited understanding and many mistakes.
- 4: High Intermediate** – Very good working/academic proficiency. You have a good vocabulary and understand much. You use English flexibly but with some mistakes.
- 5: Advanced** – Full working/academic proficiency (but not native or near-native).

	Listening	Speaking	Reading	Writing
English Proficiency	Click or tap here.	Click or tap here.	Click or tap here.	Click or tap here.

E. Essays

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Here we ask you to write a total of four essays. Please limit your responses to not more than 1300 characters (including spaces—not 1300 words please) for each answer. *It is crucial that you write your responses yourself and without seeking correction from others* as we need to assess your English strengths and areas for growth. Thank you.

1. Why do you want to attend this particular program to learn English?
Click or tap here.
2. If selected, what strengths will you bring to the program as a student and a participant? To ask this another way: How will you contribute to the group learning process?
Click or tap here.
3. Please give the name of an English book you have read recently and say what you liked about it. Was there anything you did not like about it? If so, please say what that was. If you prefer, you may answer these questions about an English language movie you have watched recently.
Click or tap here.
4. What do you plan to do with the knowledge you gain through the program? You may answer broadly here, but please include at least one specific way in which you think you can contribute to increasing awareness and action on the climate crisis.
Click or tap here.

F. Administration and Finances

If you are accepted, will you be able to fully commit to the program from May 2 nd – July 8 th 2021 (for those coming from outside Thailand, quarantine for 7-14 days is likely, with online instruction and guidance).	Yes <input type="checkbox"/> No <input type="checkbox"/> Type.
Do you have any health conditions, or family, work, educational, or other commitments that might demand your attention during the course or force you to leave the program before it ends?	Yes <input type="checkbox"/> No <input type="checkbox"/> Type.
If you answered “Yes,” please explain in some detail.	Click or tap here.
Do you need a visa to enter Thailand?	Yes <input type="checkbox"/> No <input type="checkbox"/> Type.
Would you, your family or friends, your community or organization, be able to pay for some or all of the tuition and residential fees?*	Yes <input type="checkbox"/> No <input type="checkbox"/> Type.
If you answered “Yes,” please say how much you or your family and other supporters could pay. Click or tap here.	
Do you have a sponsor who could pay for some or all of the tuition and residential fees?*	Yes <input type="checkbox"/> No <input type="checkbox"/> Type.
If you answered “Yes,” how much could your sponsor pay? Click or tap here.	

*If fees pose a challenge, we encourage all students to be proactive in finding full or partial sponsors. These can be individuals, governments, groups, or organisations. *It is far easier for us to find additional sponsors for you if you have already managed to secure some financial support.*

G. Work/Volunteer/Service/ Leadership History

Role	Organisation/ Group	Time Period	A Short Description of Your Responsibilities (200 Characters)
Click or tap.	Click or tap.	Click or tap.	Click or tap here.
Click or tap.	Click or tap.	Click or tap.	Click or tap here.
Click or tap.	Click or tap.	Click or tap.	Click or tap here.

H. Additional Information

If there is anything else you feel is relevant for us in considering your application, briefly describe that here (1000 characters).

Click or tap here.

I. Non-related Referees

Please list two referees who are not related to you by family or marriage ties, and who can testify to your character and your work or academic performance.

Referee 1

Name	Click or tap here.
Position	Click or tap here.
Email	Click or tap here.
Contact Address	Click or tap here.
Telephone Number	Click or tap here.

Referee 2

Name	Click or tap here.
Position	Click or tap here.
Email	Click or tap here.
Contact Address	Click or tap here.
Telephone Number	Click or tap here.

I certify that this application, including the essays in section C, is my own work and that the information provided herein is true and correct to the best of my knowledge.

Date: Click or tap to enter a date. Type.

Signature of Applicant: Click or tap here.